

Social Studies Grade 11 Iroquois Nation Influence on the Constitution

Standard 6. Students will understand the significance and impact of the Constitution on everyday life.

Topic: Writing of the Constitution of the United States in dealing with Native Americans, in particular of the Iroquois Nation.

United States History II

Desired Outcome: Students will understand the Iroquois Nations influence on Early Framers of the Constitution.

Essential Question 1. In what way did the earlier Constitution Framers refer to Native Americans?

Essential Question 2. How did the Iroquois Nation influence the writing of the United States Constitution?

Assessment Evidence. Students will list from the Declaration of Independence mention of Native Americans, from the Constitution of the following that refer to Native Americans, Art I sec 2, 8,10 and Art 2, sec 2,3, Art 4 sec.3

What year did American Indians become citizens?

Learning Strategies: The teacher will give background information on the Constitution and the impact and influence of the Iroquois nation.

Students will use the computer and research information on the following websites for either classroom presentation or small to large group discussion. For advanced grades the student(s) can do a power point presentation on their research.

Resource Materials.

http://www.archives.gov/national-archives-experience/charters/declaration_transcript.html

http://www.constitution.abc.clio.com/ReferenceDisplay.aspx?entryid=1016745

http://www.ratical.org/many_worlds/6Nations/EoL/chp10.html

http://www.academic.udayton.edu/race/03justice/NALR004.html

http://www.en.wikipedia.org/wiki/Cherokee Nation vs. Georgia

http://www.allthingscherokee.com/atc sub culture feat events 050101.html

http://www.civics-online.org/library/formatted/tests/worcester.html

http://www.memory.loc.gov/ammem/collections/

(at this site go to continental,-brant and natamer)